### Stevenson Wi-Fi Project Two Year Usage Comparison

<table>
<thead>
<tr>
<th></th>
<th>Jan</th>
<th>Feb</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
<th>July</th>
<th>Aug</th>
<th>Sept</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>241</td>
<td>308</td>
<td>620</td>
<td>831</td>
<td>894</td>
<td>1021</td>
<td>1697</td>
<td>1747</td>
<td>1015</td>
<td>802</td>
<td>709</td>
<td>685</td>
<td>10570</td>
</tr>
<tr>
<td>2014</td>
<td>664</td>
<td>606</td>
<td>816</td>
<td>943</td>
<td>988</td>
<td>1258</td>
<td>1519</td>
<td>1981</td>
<td>1324</td>
<td>889</td>
<td>600</td>
<td>604</td>
<td>12192</td>
</tr>
</tbody>
</table>

**Graph:**
- **Legend:**
  - Blue: 2013
  - Gray: 2014
- The graph illustrates the usage comparison from 2013 to 2014, showing the number of users for each month.

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**Notes:**
- The data shows a noticeable increase in usage from January to July 2013, peaking in August.
- A significant drop is observed in September and October 2013, followed by a recovery in November and December.
- A similar pattern is seen in 2014, with a notable increase in usage from January to August, followed by a decline in September and October, with a slight recovery in November and December.

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**Analysis:**
- The data suggests that usage peaks during the summer months, possibly due to increased student activity.
- The drop in usage from September to October could be attributed to the end of the academic year and increased use during the summer months.

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**Conclusion:**
- The Stevenson Wi-Fi Project experienced a consistent usage pattern over the two years, with a peak in usage during the summer months and a dip during the academic year.

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**Implications:**
- The data can be used to plan for increased infrastructure during the summer months.
- It also highlights the need for additional resources during the academic year to accommodate higher usage.

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**Further Research:**
- Exploring the reasons behind the usage patterns could provide insights into student behavior and usage preferences.
- Implementing strategies to maintain or increase usage during the academic year might involve offering additional resources or promotions.